

Erin Adams Goldman, LCSW

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Education

Master of Social Work *December, 1998*
University of Michigan, Ann Arbor
Concentration in Children and Families

Bachelor of Arts in Psychology *August, 1995*
University of Michigan, Ann Arbor

Licensed Clinical Social Worker
Illinois License #149-009725 *September, 2001- Present*
Arizona License #12531 *June 1, 2008 - Present*

Certified Suicide Prevention Instructor
Certified Trainer in QPR for Suicide Prevention *September, 2004 – Present*
Certified safeTALK and ASIST Trainer *October, 2008 - Present*

Certification in Child and Adolescent Psychotherapy *May, 2007*
Loyola University Chicago

Work Experience

Community Partnership of Southern Arizona
Prevention Specialist *July, 2008 – Present*
Coordinate all aspects of the Youth Suicide Prevention Program in a five-county region of Southeastern Arizona. Develop, coordinate and implement training and technical assistance for contracted provider staff, behavioral health staff, and the community at large. Respond to trends and new requirements with innovative training designs.

Community Partnership of Southern Arizona
Children's Services Specialist *June, 2007 – July, 2008*
Responsible for monitoring the provision of behavioral health services within the Comprehensive Services Networks. Developed practice protocol for services for targeted populations within the behavioral health networks. Facilitated meetings between providers from multiple systems to enhance service collaboration. Assisted in developing training on a wide variety of behavioral health topics; trained behavioral health staff on the use of various assessment tools.

Loyola University Chicago Wellness Center, Chicago, IL

Clinical Social Worker

August, 2003 – May, 2007

Conducted clinical assessments and provide brief individual therapy to undergraduate and graduate students. Offered psychosocial workshops on various mental health topics for undergraduate and graduate students. Trained staff, faculty, and resident advisors on various mental health topics, specializing in suicide prevention. Provided crisis intervention and consultation to university faculty and staff regarding student mental health issues. Conducted program evaluation research. Collaborated with local, state, and national organizations to provide mental health awareness programming to the campus. Participated in grant-writing for campus initiatives including a suicide prevention program as well as a harm-reduction/responsible drinking program.

Intern Supervisor

August, 2004 - Present

Provided clinical and administrative supervision for second-year graduate students attending the Loyola University School of Social Work. Trained interns in providing brief individual therapy, establishing appropriate treatment goals for time-limited treatment, and assessing need for ongoing therapy. Monitored intern provision of psychoeducational workshops and provided opportunities for interns to shadow in consultation activities. Wrote biannual evaluations.

System of Care, Jewish Children's Bureau, Chicago, IL

Clinician

April, 1999 – August, 2003

Provided in-home individual and family therapy to children and families involved in the foster care system in Chicago. Conducted assessments, created treatment plans, and completed quarterly progress reports. Coordinated and consulted with caseworkers, teachers, and other service providers; participated in all ongoing progress meetings; testified at court dates; and coordinated post-discharge linkage services in the community. Co-facilitated a ten-week conflict-resolution therapy group for latency-age boys. Co-facilitated a Youth Advisory Committee in which clients were offered the opportunity to participate in evaluating the quality of the program's service provision.

Intern Supervisor

September, 2002-May, 2003

Provided clinical and administrative supervision for a first-year graduate student attending the Loyola University School of Social Work. Trained intern in providing in-home, intensive therapy with children who have experienced various types of trauma. Monitored intern's provision of case management and consultative services. Wrote biannual evaluations.

HIPAA Trainer

May, 2003 – August, 2003

Responsible for training the System of Care staff on HIPAA standards and monitoring program compliance.

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Arbor Heights Center, Ann Arbor, MI

Graduate Student Intern

January – December, 1998

Provided family and individual therapy in a juvenile residential facility. Co-facilitated a daily therapy group and a psycho-educational group focused on independent living skills. Worked as part of the milieu team on both boys' and girls' units. Reported client progress during team meetings; participated in live supervision with other therapists and interns.

Even Start West, Youth Living Center, Inkster, MI

Case Manager

July, 1996 – August, 1997

Provided both on-site and in-home case management services to parents involved in a family literacy program. Conducted in-home parent-child assessment and implemented weekly activities geared toward promoting child development and healthy family interactions. Wrote treatment plans and progress reports. Participated in weekly group supervision and discussion of client progress.

Safe Stay, Youth Living Centers, Inkster, MI

Shift Worker

October, 1995 – April, 1996

Worked as part of a team providing direct therapeutic activities and interventions for emotionally and behaviorally troubled children in a temporary residential setting. Completed daily activity and progress reports. Participated in monthly staff meetings and trainings on clinical issues.

Presentations:

Adams, E., Stencel, D. (2003). *Helping and Responding to the Distressed Student: A training for faculty and staff on identifying warning signs of mental health concerns and suicidality and techniques for intervening with students in distress.*

Adams, E. Stencel, D. (2004). *Stress: The Mind-Body Connection: An interactive workshop covering the effects of stress on physical and psychological health and stress management techniques.*

Adams, E. (2004). *When a Student Is Hospitalized: A presentation for Resident Advisors highlighting statistics and facts about suicidal behavior; the process of a psychiatric hospitalization and management of community reaction to a hospitalization.*

Adams, E., Stencel, D. (2004). *Healthy Relationships: A workshop for freshman students focusing on identifying aspects of health and unhealthy interpersonal relationships and the use of assertive communication to establish boundaries.*

Adams, E., Stencel, D. (2005). *Assertive Communication: Geared toward helping mostly Freshman students in using assertive, rather than passive or aggressive, modes of communicating with others.*

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Adams, E., Cushman, S. (2005). *College Health Issues*. Presentation to Hillel staff regarding current trends in college students' physical and mental health.

Adams, E., Stencel, D. (2006) *Conflict Resolution: Getting a Win-Win Outcome*: Focused on helping teams use active listening, assertive communication, and negotiation skills; presented to student teachers as well as the women's volleyball team.

Adams, E. (2007). *Understanding Stress and Depression*. Presentation given to sorority, focused on teaching about the relationship between stress and depression, the symptoms of each, and issues related to seeking out mental health services.

"*The Truth About Suicide: Real Stories of Depression in College*" (AFSP, Ant Hill Productions): Video and discussion about recognizing Depression and suicide warning signs presented to several different student groups.

Question, Persuade, Refer. A suicide intervention model for non-mental health professionals (QPR Institute; Paul Quinnett, PhD)

Adams, E. (2005). *Suicide Risk Assessment*: A workshop presenting fundamental skills for assessing and intervening with suicidal clients; presented to second-year graduate students in the School of Social Work.

Publications:

Adams, E. (2004). *Mental Health on College Campuses: What campus ministry should know*. Crossroads (Oct/Nov; 1, 8-9).

Training and Certification in Suicide Prevention:

Community Intervention for Youth Suicide, Panel Presentation, Arizona Suicide Prevention Coalition, Tucson Chapter (2007)

Certified Instructor, QPR, *Question, Persuade, Refer* (2004 – present)

Assessing and Managing Suicide Risk: Core Competencies for Mental Health Professionals, Cheryl King (2006)

Depression on College Campuses Conference (2005, 2006)

Ending the Silence: Depression and Suicide, Michael Yapko, PhD (2005)

Student Suicide: What College and University Administrators Need to Know About the Law and Best Practices, Brett Sokolow, JD (2005)

Transitional Support for Students who have been Hospitalized, Richard Kadison, MD (2005)

ASIST, *Applied Suicide Intervention Skills Training* (2005)

Suicide Prevention: Advancing the Illinois Strategic Plan Conference, Illinois Department of Public Health, Division of Injury Prevention (2004)

Certified Trainer, safeTALK, LivingWorks Education, Inc. (2008)

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Committee and Organizational Membership:

Arizona Suicide Prevention Coalition (2007 – Present)
AZSPC Training Committee (January, 2009 – Present)
Southeastern Arizona Suicide Prevention Coalition (2007-Present)
SASPC Chairperson (November, 2008 – Present)
Illinois Suicide Prevention Coalition (2004-2007)
ILSPC Education and Training Subcommittee (2005-2007)
National Association of Social Workers (1999 – Present)
NASW Chapter, Children, Adolescents & Young Adults (2008-Present)
Quality Improvement Committee, Jewish Children’s Bureau; Loyola University (2/00 – 5/07)
Diversity Committee, Jewish Children’s Bureau; Loyola University (2000 – 2006)
Safety Committee, Jewish Children’s Bureau (2001 – 2003)
Youth Advisory Council, Jewish Children’s Bureau (2001 – 2003)